

NEW ROOTS CHARTER SCHOOL
REGENTS EXAM RESULTS
 June 2011

The following preliminary results provide a snapshot of our students' Regents examination performance in June 2011.

As the data shows, our students experienced a high rate of success in passing the English, American History, and World Language Regents exams, and a larger number of students passed the Living Environment this year than last.

Passing rates for Global Studies and Mathematics were virtually identical, however, it is encouraging that a much greater percentage of those who did not pass the exam scored between 55 and 64 this year than last year.

The numbers below give us a snapshot of the performance of the group of students who took each exam, with students from all accountability cohorts considered as a single group.

I have provided our 2010 results for comparison.

REGENTS EXAM	2010	2011
Comprehensive English		
below 55	n/a	4%
55-64	n/a	4%
Over 65	n/a	92%
85-100	n/a	31%
U.S. History and Gov't		
below 55	n/a	3%
55-64	n/a	6%
Over 65	n/a	91%
85-100	n/a	47%
Global History		
below 55	33%	16%
55-64	6%	15%
Over 65	60%	69%
85-100	15%	23%
Living Environment		
below 55	15%	2%
55-64	6%	10%
Over 65	79%	88%
85-100	20%	26%

Integrated Algebra

below 55	18%	9%
55-64	29%	50%
Over 65	41%/53%	41%
85-100	0%	0%

Geometry

below 55	49%	43%
55-64	10%	18%
Over 65	36%/41%	39%
85-100	7%	4%

French and Spanish

below 55	n/a	0%
55-64	n/a	0%
Over 65	n/a	100%
85-100	n/a	44%

We have not yet completed the analysis that disaggregates student data by “accountability cohort,” that is, the group of students that entered ninth grade in a given year. This lens will allow us to compare the numbers to our goals as defined in our accountability plan.

Our successes this year indicate that we are already proving our research-supported assumptions: a community-based, project-oriented education prepares students to do well on standardized measures of achievement without “teaching to the test.” Analysis of our program and results in mathematics and Global Studies provide direction for evolution of our programs as we enter the next school year.

Some students have been preparing to retake a Regents exam this August 2011 that they did not pass in June. We will update these numbers once these results are available.

Respectfully submitted,

Tina Nilsen-Hodges
Principal